



**MARYLAND STATE LIBRARY BOARD MEETING
AGENDA**

**Monday, March 15, 2021
10:00 a.m. - 12:00 p.m.**

Virtual Meeting

**216-930-9282
PIN: 618 085 260#**

Call to Order Sharan Marshall

Welcome and Introductions Sharan Marshall

Approval of Meeting Minutes of December 10, 2020 Sharan Marshall

MSL Statement on Equity, Diversity and Inclusion (EDI) Irene Padilla

State-Wide Public Opinion Poll Steve Raabe,
OpinionWorks

Regional Resource Center Analysis Sharan Marshall
Irene Padilla

State Librarian's Report Irene Padilla

Updates

- Citizens for Maryland Libraries (CML) Lynn Wheeler
- College of Information Studies (iSchool) Brian Butler
- Congress of Academic Library Directors (CALD) Stephen Miller
- Enoch Pratt Free Library/State Library Resource Center (SLRC)
Heidi Daniel
- Maryland Library Association (MLA) Morgan Miller
- School Library Media Laura Hicks
- Maryland Association of School Librarians (MASL) Britney Tignor

Other Business

- Board Officers, FY 2022 - Establishment of Nominating Committee
Sharan Marshall

Public Comment

State Library Board Member Discussion and Updates

FY2021 Meeting Calendar

- Tuesday, June 15, 2021

FY2022 Proposed Meeting Calendar

- Wednesday, September 22, 2021
- Wednesday, December 15, 2021
- Monday, March 14, 2022
- Wednesday, June 15, 2022

A D J O U R N M E N T

The Maryland State Library Board is pleased to receive oral public comment at each of its regular meetings. In order to allow the State Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be given three (3) minutes each. Persons desiring to speak to the State Board, must call (667-401-2671) or e-mail (elizabeth.fletcher@maryland.gov) the Board office no earlier than one week prior to the meeting to register to speak. Registration will be accepted on a first come, first served basis. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.